

# RESUME

## PERSONAL DATA

**Name:** Diego Pablo de la Hera  
**Birth date:** December 30th, 1987  
**Birth place:** Villa Luzuriaga, Buenos Aires, Argentina  
**Email:** delahera@gmail.com  
**Webpage:** <https://diegodlh.conversodromo.com.ar>

## SUMMARY

Biochemist. About to finish a PhD in psychology. Scientist, technologist, activist. Passionate about promoting and developing open decentralized networks of information flow.

## EDUCATION

- 2016-today Ongoing PhD in Psychology at Universidad Nacional de Córdoba  
Title: "Development of teaching abilities in children"
- 2006-2011 Biochemistry graduate from University of Buenos Aires (UBA).  
Average grade: 8,39.
- 2003-2005 High School Diploma on Natural Sciences at High School number 2, Haedo City.  
Average grade: 9,79.
- 2001-2002 Two years at Electronics High School number 8, Morón City.

## ACADEMIC AND SCIENTIFIC EXPERIENCE

- 2015-today University Torcuato Di Tella, Neuroscience Laboratory. PhD Student.  
*Independent design of experiments in the fields of social behavior and children psychology. Design and development of hardware and software devices for interaction with experiment participants and data collection. Definition of metrics to quantify knowledge, learning and other cognitive and social variables. Manipulation and multivariate statistical analysis of complex behavioral data with Python, R and Matlab. Coordination of small groups (2-3 people) of research assistants. Formal and informal communication of research findings.*
- 2019-2020 Max Planck Institute for Human Development, iSearch Lab, Berlin. Guest research project leader.  
*Research stay supported by the German Academic Exchange Service (DAAD) to coordinate design, planning and execution of an experimental intervention to compare different methods of teaching computer programming to children.*
- 2016-2018 University of Buenos Aires, Faculty of Philosophy and Literature. Member of a research group "History of literary property in Argentina. Bases, background and foundations", with focus on the interaction among copyright, digital technologies, and widespread access to human culture and knowledge.
- 2013 University of Buenos Aires. Physics Department, Integrative Neuroscience Laboratory. Research assistant at the "Little Teachers" project.
- 2013 INTA (National Agricultural Technology Institute), Institute of Pathobiology. Research intern.  
*Molecular biology research applied to developing faster and cheaper diagnostic tools for detection and identification of microbiological agents causing disease in cattle.*
- 2009-2012 UBA-CONICET (National Scientific and Technical Research Council) Institute of Chemical and Physicochemical Biology (IQUIFIB). Member of a research group on molecular biology of ionic pumps.

## GRANTS AND SCHOLARSHIPS

- 2019-2020 DAAD German Academic Exchange Service Scholarship for a Short-Term Research Stay at the Max Planck Institute for Human Development's Research Group "iSearch". December 2019-February 2020, Berlin.

- 2018 Accepted at the VII Latin American School for Education, Cognitive and Neural Sciences (LASchool 2018). June 2018, Santiago de Chile.
- 2018 International Travel Grant award from the International Brain Research Organization (IBRO). To attend the III International Meeting of the Psychonomic Society, in Amsterdam.
- 2015-2020 PhD Grant (Beca Interna Doctoral) from National Scientific and Technical Research Council (CONICET). To do a PhD in Psychology at Universidad Nacional de Córdoba.
- 2015 Meeting Attendance Grant (Beca SAN) from the Argentine Society for Research in Neuroscience (SAN). To attend SAN XXX Annual Meeting.
- 2011-2012 Research Initiation Grant for Undergraduate Students (Beca Estímulo) from University of Buenos Aires. To conduct research as an undergraduate student at a molecular biology laboratory studying the function of a cell membrane protein potentially involved in Alzheimer's disease.

## SOFTWARE AND WEB PROJECTS

- 2020-today **EsperoAfuera**: *Queue position tracking app and service (WIP)*.  
Front-end app developer and back-end data architecture and API design consultant.  
*Technologies*: Ionic React with Capacitor, Firebase, REST API.
- anotacionweb.com**: *Blog in Spanish about web annotation*.  
Founder, developer and writer.  
*Technologies*: Jekyll static site generator, Github pages.
- 2019-today **Hypothesis**: *Web annotation service and browser extension*.  
Open source contributor, issues and pull requests. Maintainer of unofficial client and [extension](#), with Firefox support and extra features. Developer of [hfeed](#), a helper tool to build URLs to follow annotations with feed aggregators .  
*Technologies*: WebExtensions APIs, Preact, Bootstrap, Gulp, Jenkins, Git, npm.
- CartillaUP**: *Interactive map of health providers (WIP)*.  
Designer, developer and publisher. Web-scraping and processing of a health insurance public provider database, and visualization on a filter-enabled interactive map.  
*Technologies*: Python, Leaflet JS library.
- 2015-today **conversodromo.com.ar**: *Multipurpose home server instance*.  
Maintainer of a multipurpose home server running on a Raspberry Pi. Currently running: Apache web server with virtual hosts; OpenVPN virtual private network; Matomo web analytics; Jellyfin media server; Deluge seedbox server with remote management support; scheduled and remote watering through GPIO operated solenoid valves.  
*Technologies*: Apache, OpenVPN, Matomo, basic home automation.
- 2019 **laschool4education.com**: *Websites of the school on education, cognitive and neural sciences*.  
Migrated the 7 event websites from an university server to an Amazon Lightsail instance.  
*Technologies*: Wordpress, Amazon Web Services, Apache, PHP, MySQL.
- 2018-2019 **Capicúa**: *LGBT-rights organization in Argentina*.  
Configured a Formio () API engine and serverless app for data entry and validation of a government's survey of transgender population in Buenos Aires Province, and provided basic data analysis. Developed an instrument for data entry and validation of a nation-wide school bullying survey on Google Spreadsheets + Google Apps Scripts.  
*Technologies*: MEAN stack, Google Apps Script, Jupyter, Pandas, Seaborn.
- 2018 **Set study**: *Computer adaptation of the card game "Set" for experimental research*.  
Developed a web adaptation of the game for scientific research. Configured a portable web server for internet-independent test administration and data collection at participant schools. Analyzed data and published results. This software project was part of my PhD in psychology.  
*Technologies*: jsPsych JS library for behavioral experiments, Apache, PHP, Python, Jupyter, Pandas, Seaborn, Matlab.
- Centro Moreau**: *Imaging Center and Clinical Analysis Laboratory*.  
Developed a communication channel between the patient management system and the medical imaging server. Automated report generation and submission to patients.  
*Technologies*: VBA, REST API, SQL.
- 2016 **WeDo™ study**: *Data collection platform for experimental research*.  
Designed and developed an intermediary GUI to customize user interaction with a commercial programming platform for children. Reverse-engineered the platform's proprietary file format for automatic analysis of its contents. Programmatically combined and re-encoded video and audio

streams from multiple sources, and cast them live through wireless connection. Used computer vision to automatically evaluate user interaction from screen capture videos. Analyzed data and published results. This software project is part of my PhD in psychology.

*Technologies:* Python, Tk toolkit, OpenCV, FFmpeg, Jupyter, Pandas, Seaborn.

**autores.ar:** Database of Argentine authors.

Designed and developed software to automatically extract author biographical data from structured and semi-structured scanned sources, and to automatically combine these data with the main database, including identification of possible duplicates and resolution of conflicts.

*Technologies:* Python, Tesseract OCR engine.

## TEACHING EXPERIENCE

- 2019 New York University Buenos Aires. Substitute teacher of Developmental Psychology.
- 2017 University of Buenos Aires, Faculty of Philosophy and Literature, Office of University Outreach and Student Welfare. Digitization Workshop.  
Planning of workshop and delivery of the “Optical Character Recognition” module.
- 2010-2013 University of Buenos Aires, Faculty of Pharmacy and Biochemistry, Biological Chemistry Department. Teaching Assistant of undergraduate subject “Biological Chemistry”. In charge of laboratory class as of August 2012.
- 2012 University of Buenos Aires, Faculty of Pharmacy and Biochemistry, Biological Chemistry Department. Delivery of the “Metabolic Control Analysis” module at the “Advanced Enzyme Kinetics” course.
- Laboratory teacher in module 6 “Biochemistry and Molecular Biology” of the International Master Program in Biomedical Sciences (IMBS) joint between University of Buenos Aires and University of Freiburg.

## PUBLICATIONS

- 2019 de la Hera, D. P., Sigman, M., & Calero, C. I. (in preparation) *Peer tutoring of programming languages in children*.
- 2019 de la Hera, D. P., Sigman, M., & Calero, C. I. (2019). *Social interaction and conceptual change pave the way away from children's misconceptions about the Earth*. npj Science of Learning, 4(1). <https://doi.org/10.1038/s41539-019-0051-3>
- 2013 de la Hera, D. P., Corradi, G. R., Adamo, H. P., & de Tezanos Pinto, F. (2013). *Parkinson's disease-associated human P5B-ATPase ATP13A2 increases spermidine uptake*. Biochemical Journal, 450, 47–53.
- 2012 de Tezanos Pinto, F., Corradi, G. R., de la Hera, D. P., & Adamo, H. P. (2012). *CHO cells expressing the human P<sub>5</sub>-ATPase ATP13A2 are more sensitive to the toxic effects of herbicide paraquat*. Neurochemistry International, 60, 243–8.

## CONFERENCE PRESENTATIONS

- 2019 de la Hera, D. P., Rosso, A., Roulet, N., Sigman, M., Calero, C. I. (2019, August) *Performance determinants in the visual perception card game “Set”*. Poster presented at the XVII National and VI International Meeting of the Argentine Association of Behavioral Sciences (AACC), Posadas.
- de la Hera, D. P. (2019, March) *Enseñanza entre niños de lenguajes de programación*. Talk presented at the Interdiscipline Fundamentals and Applications Meeting (JFAI), Buenos Aires.
- 2018 de la Hera, D. P., Sigman, M., & Calero, C. I. (2018, May) *Enseñanza entre pares de lenguajes de programación*. Poster presented at the I Argentine Conference on Teaching of Programming (JADiPro), Quilmes.
- de la Hera, D. P., Sigman, M., & Calero, C. I. (2018, May) *Kids teaching kids: peer tutoring of programming languages*. Poster presented at the III International Meeting of the Psychonomic Society, Amsterdam.
- 2017 de la Hera, D. P., Sigman, M., & Calero, C. I. (2017, August) *Enseñanza entre pares de un lenguaje de programación*. Symposium presented at the XVI National and V International Meeting of the Argentine Association of Behavioral Sciences (AACC), San Luis.
- de la Hera, D. P., Sigman, M., & Calero, C. I. (2017, August) *Cambios conceptuales del planeta Tierra en niños por interacción entre pares*. Poster presented at the XVI National and V International Meeting of the Argentine Association of Behavioral Sciences (AACC), San Luis.

- 2016 de la Hera, D. P., Sigman, M., & Calero, C. I. (2016, October) *Let's talk about the Earth: Children learn about conceptual Earth models from their peers*. Poster presented at the 2nd Congress of the Federation of Latin-American and Caribbean Societies for Neuroscience (FALAN), Buenos Aires.
- de la Hera, D. P., Sigman, M., & Calero, C. I. (2016, November) *Let's talk about the Earth: Children learn about conceptual Earth models from their peers*. Poster at the Latin American School and Workshop on Data Analysis and Mathematical Modeling of Social Sciences, Buenos Aires.
- 2015 de la Hera, D. P., Calero, C. I., & Sigman, M. (2015, September) *Peer tutoring in changing children's models of the Earth*. Poster presented at the XXX Annual Meeting of the Argentine Society for Research in Neuroscience (SAN), Buenos Aires.
- 2012 Corradi, G. R., de la Hera, D. P., Adamo, H. P., & de Tezanos Pinto, F. (2012, December) *Enlargement of lysosomes and late endosomes by the overexpression of the P5-ATPase ATP13A2*. Poster presented at the XLI Annual Meeting of the Argentine Society of Biophysics (SAB), Tucumán.
- 2011 de la Hera, D. P., Corradi, G. R., Adamo, H. P., & de Tezanos Pinto, F. (2011, December) *La sobreexpresión del transportador ATP13A2, involucrado en el desarrollo de la enfermedad de Parkinson, estimula la captación de espermidina*. Poster presented at the XL Annual Meeting of the Argentine Society of Biophysics (SAB), Buenos Aires.
- 2010 de Tezanos Pinto, F., Corradi, G. R., de la Hera, D. P., & Adamo, H. P. (2010, November) *CHO cells expressing the human P5-ATPase ATP13A2 are more sensitive to the toxic effects induced by the polyamine analog Paraquat*. Poster presented at the XLVI Annual Meeting of the Argentine Society for Biochemical Research and Molecular Biology (SAIB), Puerto Madryn.

## OUTREACH AND VOLUNTEERING

- 2019 “Misconceptions about the Earth? Children can help”. Article written for the “Behind the paper” channel of the npj Science of Learning Community. August 29<sup>th</sup>, 2019.
- 2013-2019 Member of LGBT-rights organization Capicúa. Participated in prevention and information campaigns for the trans/transvestite population in Buenos Aires. Assisted in data collection, designed data entry and validation systems, and collaborated with the analysis of the 2013 and 2019 National School Bullying Surveys. Contributed to the final revision of the Health Guide for Trans People.
- 2018 “Diego de la Hera on the Little Teachers research project”. Interview by Educación Tecnológica S.A., LEGO Education partner in Argentina. Buenos Aires. December, 2018. <https://youtu.be/eWrld9AuXc>
- “Peer tutoring: kids teaching kids”. Invited speaker at Developmental Psychology class. New York University, Buenos Aires. November 13<sup>th</sup>, 2018.
- “Little Teachers & SET”. Outreach class for sixth graders on scientific method in cognitive sciences. St. Andrew's Scots School, Buenos Aires. November 9<sup>th</sup>, 2018.
- 2017 “Peer tutoring of programming languages”. Speech given at the 2<sup>nd</sup> Conference on Neurosciences, Technologies and Education. University Center “Vicente López”. June 8<sup>th</sup>, 2017.
- 2016 “Little Teachers: What children teach each other about the Earth”. Speech given to invited district school teachers, authorities and other professionals at the French-Argentine Lyceum “Jean Mermoz”.
- Volunteer editor at *Immigrant's Hotel* Edit-a-thon (MUNTREF – Wikimedia Argentina). Buenos Aires, July 2016.
- Volunteer repairman at *Repair Club* 10<sup>th</sup> edition (Club de Reparadores). Buenos Aires, June 2016.
- Volunteer installer at 12<sup>th</sup> *Latin American Free Software Install Fest* (FLISoL). San Justo, April 2016.
- 2015 “Little Teachers: Peer tutoring and conceptual changes”. Speech given to school teachers at the French-Argentine Lyceum “Jean Mermoz”.
- 2015 Co-organizer of UTD-T-MUNTREF (University Torcuato Di Tella – Museum of University Tres de Febrero) joint activity “Little Teachers”, at the MUNTREF's “Art and Science” exhibit in the science, art and technology fair “Tecnópolis”
- Participation at the round table “The experience of MUNTREF's ‘Art and Science’: different ways of interaction between scientists and artists”, part of the cycle of conferences “Hybrid: collaboration

network Ars Electronica – MUNTREF” at the Kirchner’s Cultural Center.

- 2012 Design and development of theoretical-practical activity for science popularization “Life 'Bases': genes, proteins and mutants. *A journey to the microscopic world of DNA and proteins. Who they are, what they do, and how they relate to cancer and transgenic food*”. Presentation at the National Government’s science, art and technology fair “Tecnópolis”, and at Sathya Sai Mahatma Gandhi High School.

## EVENT ORGANIZATION

- 2015-2016 Organization Assistant of the 6<sup>th</sup> Latin American School for Education, Cognitive and Neural Sciences (LASchool 2016), sponsored by the James S. McDonnell Foundation.

## LANGUAGES

- English Advanced level.  
2006: Cambridge ESOL – First Certificate in English (grade: A).
- Italian Intermediate level.  
2011-2012: “Dante Alighieri di Ramos Mejía” Association (level B1 of Common European Framework of Reference for Languages).
- Portuguese Intermediate level.  
2008-2009: University of Buenos Aires, Faculty of Philosophy and Literature’s Language Laboratory (levels 1 and 2 passed); National University of La Matanza (level 3 passed).
- German Basic level.

## COURSES COMPLETED

- 2019 “Network Science (Human and Social)”. Institute of Calculus, Faculty of Exact and Natural Sciences, UBA.  
*Final work included automatic analysis of a +45k MIDI database, and construction of a chord progression graph in popular music. See <https://github.com/diegodlh/midi> (in Spanish).*
- “Social Data Models: Theory, Applications and Critical Analysis”. Institute of Calculus, Faculty of Exact and Natural Sciences, UBA.
- “Introduction to steganography and watermarking”. 33<sup>rd</sup> Computer Science School, UBA.
- 2018 “Neurosciences and Public Policies”. School of Government, University Torcuato Di Tella.
- 2017 “Bayesian Models in Machine Learning”, 31<sup>st</sup> Computer Science School, UBA.
- “Sorting of brain states using functional neuroimaging”, 31<sup>st</sup> Computer Science School, UBA.  
*This course included basics about Python’s machine learning library Scikit-learn.*
- “General Linear Models in R”. Centro de vinculación de Formación Académica Docente Continua, Faculty of Exact, Physical and Natural Sciences, National University of Córdoba.
- 2016 “Introduction to Cognitive and Computational Neuroscience”. Department of Computer Science, Faculty of Exact and Natural Sciences, UBA.  
*Final work included web scraping children definitions of scientific terms, mapping these concepts on a Latent Semantic Analysis space, and comparing the distances between them in different age groups.*
- 2012 “Biotechnology I”. Microbiology, Immunology and Biotechnology Department, Faculty of Pharmacy and Biochemistry, UBA.
- “Intensive Introductory Perl Programming course”. Leloir Institute Foundation & Technical University of Denmark. Buenos Aires, June 4-7<sup>th</sup>.
- 2009 Attended postgraduate theoretical-practical course “Molecular Biology Tools, Directed Mutagenesis and their Application to the Study of Protein Structure and Function”. Biological Chemistry Department, Faculty of Pharmacy and Biochemistry, UBA.

## **IN-HOUSE SEMINARS**

- 2020 “Learning to code: how’s and why’s”. iSearch Lab’s Annual International Retreat. Schloss Ringberg, Munich. January, 2020.
- 2019 “Visual perception card game SET: performance determinants and peer tutoring”. Neuroscience Laboratory, University Torcuato Di Tella.
- 2018 “Pequeños Maestros. Enseñanza entre pares de lenguajes de programación”. Centro de Neurociencias de Cuba (CNEURO), Havana. December, 2018.
- 2018 “Kids teaching kids. Peer tutoring of programming languages”. iSearch Research Group, Max Planck Institute for Human Development, Berlin.
- 2017 “Peer tutoring of a programming language: methodology and preliminary results”. Neuroscience Laboratory, University Torcuato Di Tella.
- 2016 “Peer tutoring and programming skills”. Neuroscience Laboratory, University Torcuato Di Tella.
- 2016 “Little Teachers: Children help their peers understand the Earth”. Neuroscience Laboratory, UTDT.
- 2015 “Peer tutoring in changing children's models of the Earth”. Neuroscience Laboratory, UTDT.
- 2015 “Peer tutoring and conceptual change”. Neuroscience Laboratory, UTDT.

## **OTHER JOB EXPERIENCES**

- 2014-2015 University Torcuato Di Tella, Neuroscience Laboratory. Lab Manager.
- 2010-2011 Intern at “Alejandro Posadas” National Hospital and “José de San Martín” University Hospital laboratories of Clinical Chemistry, Endocrinology and Hematology.
- 2008-2009 PAREXEL International CRO (Clinical Research Organization). Assistant in Quality, Process and Training (QPT) area of Clinical Logistics Services department.  
*Design and implementation of systems to keep track of employee’s training and needs, enabling constant feedback for improvement of procedures and guidelines. Automation of laborious manual tasks.*
- 2006-2007 TeleTech Argentina. Customer service telephone representative for Office Depot USA.